

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**History A (The Making of the Modern World)**  
**Unit 2: Modern World Depth Study**  
**Option 2A: Germany, 1918–39**

Wednesday 23 January 2013 – Morning  
**Time: 1 hour 15 minutes**

Paper Reference

**5HA02/2A**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 57.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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**Germany, 1918–39**

**Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).**

**Question 1 – you must answer all parts of this question.**

Study Source A.

**Source A:** From a history of the modern world, published in 2003.

Some Germans claimed that the German army had never been defeated but had been let down by Jews and Communists at home. This ‘stab in the back’ theory was untrue because it was the German commander Ludendorff who had said the army could not carry on. Others blamed the Treaty of Versailles for most of Germany’s post-war troubles, saying it was an unfair, dictated peace.

(a) What can you learn from Source A about Germany in the years immediately after the First World War?

(4)

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(b) Describe the weaknesses of the Weimar Constitution.

(6)

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(c) Explain the effects of the Dawes Plan (1924) on Germany.

(8)

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(d) Explain why the German economy faced problems in the years 1919–23.

(8)

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**Answer EITHER Question 3(a) OR 3(b).**

**Spelling, punctuation and grammar will be assessed in this question.**

**EITHER**

**\*3** (a) Was rearmament the policy which had the greatest impact on German economic problems in the years 1933–39? Explain your answer.

**(16)**

You may use the following in your answer and any other information of your own.

- Rearmament
- National Labour Service
- German Labour Front
- Beauty of Labour and Strength Through Joy

**OR**

**\*3** (b) Was the impact of Nazi policies in the years 1933–39 greatest on education? Explain your answer.

**(16)**

You may use the following in your answer and any other information of your own.

- Impact on education
- Impact on the Jews
- Impact on women
- Impact on the Arts

**(Total for spelling, punctuation and grammar = 4 marks)**

**(Total for Question 3 = 20 marks)**



Indicate which question you are answering by marking a cross in the box ☒.  
If you change your mind, put a line through the box ~~☒~~  
and then indicate your new question with a cross ☒.

Chosen Question Number:    **Question 3(a)**    ☒        **Question 3(b)**    ☒

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**TOTAL FOR PAPER = 57 MARKS**



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**Source A:** *GCSE History for WJEC Specification*, P. Barnes, R. Paul Evans, P. Jones-Evans © Pearson Education Limited (2003).

